

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for New School High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance by phone at 734-386-6601, or by email at: cburnstein@newschoolhigh.org. The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VYzAQK> or you may review a copy in the school office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. The state has not given New School High one of these labels.

2018-19 was our fourth year of operation. We are working hard to achieve proficiency in all subjects on state tests. Like other high schools in the state, meeting the benchmarks in Mathematics and English language arts achievement is a serious challenge. While our male students increased their mean SAT scores in Mathematics by 40 pts. (440 in 2018 to 484 in 2019), and improved by about 10 points in Evidence-Based Reading and Writing, overall math proficiency was approximately the same and English scores decreased from 2018 to 2019 for New School High Students. At 52.8% growth, New School High 11th grade students exceeded Statewide (50%), and Countywide (46.8%) growth in English language arts. At 42.8% growth, New School High 11th graders fell below State average (49.9%) and County (49.3%) growth in Mathematics. Based on this and other relevant local data the School Improvement Plan includes raising test scores in English and mathematics. Strategies include curriculum reviews; professional development for math, reading, and writing instruction; timely interventions for struggling students; and integration of writing and reading strategies in all Social Studies and Science classes.

State law requires that we also report additional information for the past two years:

1. Process for Assigning Pupils to Our School

This is listed on our website under School – Board Meetings – Important Documents.

2. School Improvement Plan

Our plan includes three goals for 2018-19: improve student achievement in mathematics, improve student achievement in English, and continue to improve classroom management skills for teachers. Success in goals #1 and #2 will be reflected on improved scores on state tests compared to 2018-19, when 52.6% of 11th graders met or exceeded the benchmarks in Evidence-Based Reading and Writing. 21.1% met or exceeded the benchmarks in Mathematics.

3. Curriculum

We follow the Michigan Merit Curriculum. Course descriptions, priority standards, and curriculum overviews are on the school website under Learning – Curriculum Guide.

4. Testing

- In 2019, our mean SAT score was 960. In 2018, our mean SAT score was 976.

- In 2019, our mean PSAT9 score was 875. In 2018, our mean PSAT9 score was 876.

5. Parent Conferences

41 parent-teacher team conferences were held in December 2019 in addition to parent-teacher conferences throughout the first term that included almost every family. 59 parent-teacher team conferences were held in December 2018, representing almost 75% of students.

6. Dual-Enrollment

In 2019-20, 4 students (about 5.6%) were dual-enrolled in a total of 7 classes. In 2018-19, 3 students (about 4%) were dual-enrolled in a total of 6 classes.

7. Advanced Placement Offerings

In 2019-20, AP Language was offered at New School High on-site. In 2018-19, AP Literature was offered on-site. New School High students are always encouraged to take any from the full array of AP courses offered through Michigan Virtual School, a non-profit partner of the MDE.

8. Advanced Placement Enrollment

In 2019-20, 8 students (11.5%) were enrolled in AP Language at New School High. In 2018-19, 9 students took AP Literature at our school and 5 students (17.5%) took 9 online AP courses.

9. Advanced Placement Testing Leading to College Credit

In 2019-20, 8 students will take the AP Language examination. In 2018-2019, eleven AP tests were taken and at least 5 students received scores that would lead to college credit.

Thank you for reviewing the Annual Educational Report for New School High. We are committed to continuous improvement and are grateful for your support.

Sincerely,

Cynthia Burnstein
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