



March 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for New School High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VYzAQK> or you may review a copy in our school office.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

2017-18 was our third year of operation. We are pleased that our students exceeded the state average in the percent of students proficient in all subjects on state tests. In addition, our students scored above the state benchmark score in ELA but below it in Math. Like other high schools in the state, meeting the benchmarks in mathematics achievement is a serious challenge. One of our School Improvement Plan goals is to increase achievement in mathematics for all students. Another challenge is in the area of attendance. While this has substantially improved this year, attendance is another of our SIP goals. It is essential that students are in school, on time, everyday if they are to achieve at high levels.

State law requires that we also report additional information for the past two years:

1. Process for Assigning Pupils to Our School

This is listed on our website under School – Board Meetings – Important Documents.

2. School Improvement Plan

Our plan includes three goals for 2017-18: Improve attendance (attendance data), improve student achievement in mathematics (PSAT8/9 and PSAT10 benchmark scores), and improve classroom management skills for teachers (teacher evaluation process data).

3. Curriculum

We follow the Michigan Merit Curriculum. Course descriptions, priority standards, and curriculum overview are on the school website under Learning – Curriculum Guide.

4. Testing

- In 2018, our mean SAT score was 977. In 2017, our mean SAT score was 910.
- In 2018 our mean PSAT10 score was 885. In 2017, our mean PSAT10 score was 906.
- In 2018, our mean PSAT9 score was 876. In 2017, our mean PSAT9 score was 880.

3. Parent Conferences

In 2018, 59 parent conferences were held, representing almost 75% of students. In 2017, 50 parent conferences were held, representing 67% of students.

4. Dual-Enrollment

In 2018-19, 3 students (about 4%) were dual-enrolled in a total of 6 classes. In 2017-18, one student (1%) was dual-enrolled in a total of 1 class.

5. Advanced Placement Offerings

In 2018-19, AP Literature was offered at our school for the first time and taken by 9 students. Our students are always encouraged to take any from the full array of AP courses offered through Michigan Virtual School, a non-profit partner of the MDE.

6. Advanced Placement Enrollment

In 2019, 5 students took 9 online AP courses and 9 students took AP Literature at our school (17.5%). In 2018, 2 students took 2 online AP courses (2.6%).

7. Advanced Placement Testing

In 2018-2019, eleven AP tests will be taken in May. In 2018, 3 students took the AP Composition test and 1 took the AP Government test; two of these earned scores that could lead to college credit (2.5%).

Thank you for reviewing the Annual Educational Report for New School High. We are committed to continuous improvement and are grateful for your support.

Sincerely,

Cynthia Burnstein
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